



ST PAUL'S CATHOLIC PRIMARY AND NURSERY SCHOOL

DISPLAY POLICY

Our school is a place of learning,
a place of love.

In our school community may we walk in the steps of
St Paul, as we come together in work and play.

May we celebrate God's love for us by following
Jesus Christ in the Spirit of joy,
peace
and understanding.

Aims

- To ensure that displays around the school inform, celebrate and enhance learning.
- To create a stimulating, vibrant and thought provoking learning environment.
- To acknowledge effort, celebrate achievement and value the work of all pupils.
- To set standards and raise expectations – all children should have displayed work that is their 'best possible' standard.
- To create a positive and welcoming environment for pupils, staff and visitors.
- To support teaching and learning.
- To create a consistent approach and standard of presentation and display across the school.
- To encourage children to value and be proud of their work and their achievements.

In order to achieve the above, we must ensure that:

- all displays contain titles, labels, captions, questions and information which explain the work displayed
- all children's' work should be named (first name only)
- work is single or double mounted
- photos are used to show process as well as celebrating the children at work
- there is a balance between displays that provide prompts or information and the children's own work
- some displays are interactive, including items for the children to investigate and questions to answer
- labels and titles are displayed in a variety of styles e.g. computer, handwritten, capitals.

Communal areas

- All displays in communal areas should include a year group label, title and information about the work.
- Displays should be changed a minimum of three times a year.
- Work in communal displays should be mounted and all boards covered with new backing paper and borders.

Classrooms

- Displays in class should include Literacy, maths and RE. These should include essential key words/vocabulary, questions, learning prompts, information and a title.
- Other subjects should be displayed on a rota basis.
- Displays should be changed a minimum of once a term.
- Whole school targets should be displayed in classrooms.
- Work in classroom displays should be mounted and all boards covered with new backing paper and borders.
- Displays can be working walls, subject information and children's work.
- Displays will be ready for the start of each term.

Displays do not necessarily have to be confined to the display board. The walls around display boards can be used and items can be hung from the ceiling (please check that the alarm is not affected). No display should stay up for longer than a term.

Support Staff

As part of workforce remodelling teachers are encouraged to delegate display work to support staff if they wish. The skills and input of support staff are recognised as vital in the process of maintaining good displays. Support staff should be given appropriate time if requested to put up displays and be made aware of this policy.

Monitoring and evaluation

Displays in class and throughout the school will be monitored by members of the Senior Leadership Team and Art Subject Leader.

Policy written: September 2012

Agreed by Governors: September 2012

Reviewed: Annually